

Figure 3 Gantt Chart

Outcomes	Specific activities and outputs	Year 1 (from October 2019)				Year 2 (from October 2020)			
		1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>1. CHW Training: Kenya</b>	a. Contribute to development of curriculum text for pilot*								
	b. Contribute to development of Job-Aids*								
	c. Assist in revisions following pilot training and M&E		Text, Job-Aids and additional materials as required						
<b>2. Monitor and evaluate: Kenya</b>	a. Participate in pilot training and household interactions								
	b. In-depth interviews of MoH/trainers, CHWs, homes								
	c. Conduct survey of CHWs post-training		Data collection	Data collection	Analysis				
	d. Record video and photos of training/related activity								
	e. Develop recommendations to address issues identified								
<b>3. Document and disseminate: Kenya, Cameroon and Ghana, and more widely</b>	a. <b>Cameroon:</b> Contribute to 3-day course for CHEWs in based on Kenyan curriculum and assess transferability				Assist with course and document	3-month follow-up	6-month follow-up		
	b. <b>Ghana:</b> Assess transferability of Kenya & Cameroon work to Ghanaian CHW system						Country visit and interviews	Assess and report	
	c. Prepare reports and Policy briefs for stakeholder groups				Year 1 reports				Year 2 reports
	d. Interview stakeholders, compile data, etc., for illustrated feature articles								CAA Stakeholder event
	e. Contribute to TV news and features			As suitable opportunities arise or are arranged through contact with national media					
	f. Produce videos for website(s) and documentary					Short video			Short video and Documentary

\*This work will be covered by Clean-Air (Africa) work-plan responsibilities and funding